Methodology Overview

Why do we evaluate in HCI?

Why should we use different methods?

How can we compare methods?

What methods are there?



Why Do We Evaluate In HCI?

Pre-design

- what do people do?
- evaluation produces
 - key tasks and required functionality
 - work practices
 - organizational practices
 - user type...
- used to understand system functionality

Why Do We Evaluate In HCI?

During initial design ideas and iterative development

initial stages

- evaluate choices of initial design ideas and representations
 - is the representation appropriate?
 - does it reflect how people think of their task

iterative development

- fine tune the interface, looking for usability bugs
 - can people use this system?

Evaluation produces:

- user reaction to design
- validation and list of problem areas (bugs)
- new design ideas

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Why Do We Evaluate In HCI?

Post-design

- acceptance test: did we deliver what we said we would?
 - verify that human/computer system meets expected performance criteria
 - ease of learning, usability, user's attitude, performance criteria
 - e.g., a first time user will take 1-3 minutes to learn how to withdraw \$50. from the automatic teller
- revisions: what do we need to change?
- effects: What did we change in the way people do their tasks?

evaluation produces

- testable usability metrics
- · actual reactions
- validation and list of problem areas (bugs)
- changes in original work practices/requirements

Why Do We Evaluate In HCI?

Generalized knowledge

- are there general design principles?
- are there theories?
- Can we validate ideas / visions / hypotheses?
- evaluation produces:
 - principles and guidelines
 - evidence supporting/rejection theories

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Why Should We Use Different Methods?

Method definition (McGrath)

• tools for gathering and analyzing information

All methods:

- are valuable in certain situations
- have weaknesses and limitations
- can be used to complement each other

Why Should We Use Different Methods?

Information requirements differ

• pre-design, iterative design, post-design, generalizable knowledge...

Information produced differs

• outputs should match the particular problem/needs

Cost/benefit of using method

• cost of method should match the benefit gained from the result,

One method's strength can complement another's weakness

• no one method can address all situations

Constraints

• may force you to chose quick and dirty discount usability methods

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How Can We Compare Methods?

Relevance

• does the method provide information to our question / problem?

Naturalistic:

- is the method applied in an ecologically valid situation?
 - observations reflect real world settings: real environment, real tasks, real people, real motivation

Generalization

• how well can I generalize the information produced to other situations?

Repeatability

• would the same results be achieved if the test were repeated?

How Can We Compare Methods?

Validity

- External validity: can the results be applied to other situations?
- Internal validity: do we have confidence in our explanation?

Does the test measure something of relevance to usability of real products in real use outside of lab?

- Some typical reliability problems of testing vs real use
 - non-typical users tested
 - tasks are not typical tasks
 - physical environment different quiet lab vs very noisy open offices vs interruptions
 - social influences different motivation towards experimenter vs motivation towards boss

Partial Solution for external validity

- · use real users
- tasks from task-centered system design
- environment similar to real situation

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How Can We Compare Methods?

Ouickness

• can I do a good job with this method within my time constraints?

Cost

• Is the cost of using this method reasonable for my question?

Equipment

• What special equipment / resources required?

Personnel, training and expertise

• What people are required to run this method? What expertise must they have?

Subject selection

• how many subjects do I need, who do they have to be, and can I get them?

How Can We Compare Methods?

Type of information (qualitative vs quantitative)

• is the information quantitative and amenable to statistical analysis?

Comparative

• can I use it to compare different things?

Control

• can I control for certain factors, so that I can see what effects they have?

Scope of subjects

• is it good for analyzing individuals? small groups? organizations?

Cross-sectional or Longtitudinal

• can it reveal changes over time?

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How Can We Compare Methods?

Setting

• field vs laboratory?

Support

• are there tools for supporting the method and analyzing the data?

Routine application

• is there a fairly standard way to apply the method to many situations

Theoretic

• is there a theoretic basis behind the method?

Result type

• does it produce description or explanation

How Can We Compare Methods?

Metrics

• are there useful, observable phenomena that can be measured

Measures

• can I see processes or outcomes

Organizational

• can they be included within an organization as part of a software development process

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What methods are there?

Lab tests

- Experimental methodologies
 - highly controlled observations and measurements to answer very specific questions i.e., hypothesis testing
- Usability testing
 - mostly qualitative, less controlled observations of users performing tasks

Interface inspection

- Usability heuristics
 - several experts analyze an interface against a handful of principles
- Walkthroughs
 - experts and others analyze an interface by considering what a user would have to do a step at a time while performing their task

What methods are there?

Field studies

- Ethnography
 - field worker immerses themselves in a culture to understand what that culture is doing
- Contextual inquiry
 - interview methodology that gaines knowledge of what people do in their real-world context

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What methods are there?

Cognitive modelling

- Fitt's Law
 - mathematical expression that can predict a user's time to select a target
- Keystroke-level model
 - low-level description of what users would have to do to perform a task that can be used to predict how long it would take them to do it
- Goms
 - structured, multi-level description of what users would have to do to perform a task that can also be used to predict time

Self reporting

- questionnaires
- surveys

Goals of Behavioural Evaluation

Designer:

• user-centered iterative design

Customer

• selecting among systems

Manager

• assisting effectiveness

Marketer

• building a case for the product

Researcher

• developing a knowledge base

(From Finholt & Olsons CSCW 96 Tutorial)